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Relevance of Mahatma Gandhi in Today's World

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The Importance of Mahatma Gandhi's 3-H Educational System at Present Scenario

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Abstract:

Mahatma Gandhi is the most popular personality in the world. He has gained this popularity because of his principles of Truth, Non-violence, and Self-Help. The conceptual churning of Mahatma Gandhi's spiritual, intellectual and physical ability is linked to the current teaching method.

This spiritual, intellectual and physical ability of Mahatma Gandhi can certainly guide the present generation and surely these factors can lead to the overall development of the students. But at present, the situation of education is degrading. There is neither employment gain, nor health promotion, nor spiritual happiness. We are just getting educated, but it is difficult to say whether it is for the students and our overall development. Objectives of these studies are Intellectual, spiritual and physical abilities should be used for the overall development of students. It needs to create awareness about 3H educational concepts of Mahatma Gandhi. Students should develop themselves by balancing Mahatma Gandhi's 3H perspectives on education and current education methods and lastly Conclusion certainly Mahatma Gandhi's use of these 3h spiritual, intellectual and physical abilities contributions to the overall development of the students.

Keywords: - Mahatma Gandhi, 3H Education System and Current Education Situation.

Introduction: - Mahatma Gandhi is the most popular personality in the world. They have gained this popularity because of their principle of non-violence. The conceptual churning of Mahatma Gandhi's spiritual, intellectual and physical ability is linked to the current teaching method. According to Mahatma Gandhi, a person is an animal created by our thoughts and he behaves as he thinks. They also say that you can put me in chains and give me grief, even to the point where you can destroy my body but you can never close my thoughts. In 1919, when Gandhi spoke about the truth of non-violence in the Congress of Amritsar, Tilak immediately replied that, "Truth has no place in politics."

According to Mahatma Gandhi if we want to reach real peace in this world, we should start to educate the children and where nobody can hurt him/her without his/her permission. Gandhiji's strength does not come from physical capacity it comes from an indomitable will. This spiritual, intellectual and physical ability of Mahatma Gandhi can certainly guide the present generation and surely these factors can lead to the overall development of the students. But at present, the situation of education is degrading. There is neither employment gain, nor health promotion, nor spiritual happiness. We are just getting educated, but it is difficult to say whether it is for the students and our overall development. The educational thought of Gandhi is known by the different names for example, Gandhi Education Scheme, National Education Scheme, Vardha Education Scheme, Life Education Method, Vocational Education, Self-help Education Scheme and Basic Education Scheme etc.

Gandhi always focuses on inclusive development of the students. Students are the backbone of the nation. Gandhi knew that if the cornerstone of the country collapsed, we could do nothing. According to Mahatma Gandhi, many types of education aims and objectives, are as follows,-

1. Character Formation
2. To develop a good mind
3. To develop soul, body and mind
4. Emotional development
5. Ethical and spiritual development etc.

Gandhi wants to create and a co-ordination with parallel development of 3 H. It means to Intellectual, Emotional development with physically. His concept of education means "an all - round drawing out of the best in the child and man body, mind and spirit," "Gandhi emphasized the craft - centered education. Gandhi said that "Literacy should never be the end of education or even the beginning. It is only one of the means whereby man and women can be educated" he felt that true education calls for a proper exercise and training


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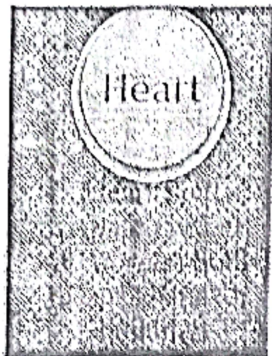
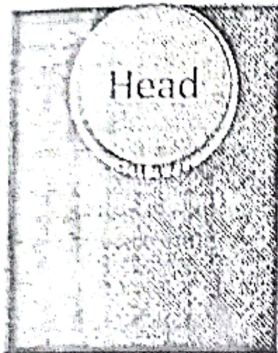
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Objectives:-

- > Intellectual, spiritual and physical abilities should be used for the overall development of students.
- > To create awareness among students about the 3H concepts of Mahatma Gandhi's education.
- > Students should develop themselves by balancing Mahatma Gandhi's 3H perspectives on education and current education methods.

Mahatma Gandhi's 3H Education System:



Head-The head is called the mind. A person must use his head to live his life. According to Mahatma Gandhi, mind is a means of reasoning. Based on this logic, human life can be improved. That is to say, life should be thought of as a whole, but in the present case, there are very few people who use their conscience as an anchor, who succeed in doing so, and those who do not make decisions based on their own logic or wisdom. That is, most students do not progress in the field of education. Because today teachers and parents seem to be failing to tell them the real purpose of education, use the head said by Mahatma Gandhi and be successful in life.

Hand - Hand is called skill. The life of Mahatma Gandhi is a great message for the educational field in the world. Mahatma Gandhi himself gave a lesson of self-reliance by running a charkha. Skills based education is the need of the hour, but we are completely ignoring it. So unemployed youths are getting out. Therefore, no one is ready to understand the fact that the youth of the country are not getting jobs through education and not for the sake of national welfare addiction. But basically we have a sick mindset of our students and overall learning outcomes. Even today, our country has to face many problems, so surely if we utilize the skills education provided by Gandhi, unemployment will not go away and we can create our own jobs. Also you and your family will not have time to beg.

Heart-The heart is called human values and ethics. In the field of education, Mahatma Gandhi has given importance to human relations. Human values and moral values are declining from today's education. The human rights and ethical principles are corrupted. Therefore, it does not affect the student and the society as it is called. So even today, women and girls are being raped. Mahatma Gandhi gave worldly values like truth, non-violence and self-sufficiency but in reality, moral values are beginning to decline. If these children get education, then surely a cultured person can be born. All it needs is a human being.

The student is falling from the cohesion of the whole head, hands and heart. But today the three H concepts of Gandhi do not seem to be used in modern education. That is why our education is ineffective. Alternatively, students and society are also becoming ineffective.

According to Suresh Mishra India today is one of the most illiterate countries of the world. We have around 300 million illiterates. And of those who are literate, not even half of them are educated in the real sense. Half of the literates are not employable in any industry even though the education imparted is only for employment. It is not meant to make life worth living by imparting training in 3-H: Head - learning to know; Hand - learning to earn livelihood, and Heart - learning to be. The need is to have an education system that makes people better human beings: that enables them to meet their basic needs of food, clothing, shelter.

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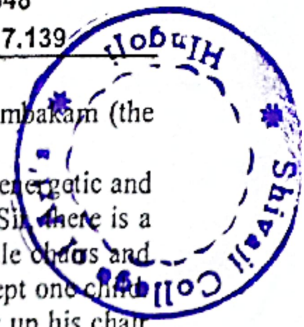
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... health, security and self-esteem, infusing the society with a sense of vasudhaivakutumbakam (the world is a family and the earth is a common habitat).

According to Mathew Panamat Some years ago when I was the Principal of a school, an energetic and energetic Nursery teacher reported to me a problem she faced in her Nursery class. She said, 'Sir, there is a little toddler in my class. Today, I requested all my 30 little children to pick up their little chairs and form a circle for playing a game. Every one of them picked up the chairs and formed a circle, except one child who stayed in the centre of the classroom and refused to budge. I asked him why he wasn't taking up his chair and joining the others in the circle. Without batting an eyelid, he answered that this sort of work is done by my parent in my house.'

I was aghast and took some time to recover my composure. Later investigation revealed that 'my parent' was a 20-year-old young man who worked in their home. So, I ask what we as parents are teaching our children. Social inequality, high and low, superior and inferior, indignity and disgrace of work, the fear of soiling one's hands with manual work, and ultimately pushing a normal individual into incapacitation as a man or woman in later life? Let us remember that pampering one's child is hampering his or her future in the new world that's already here.

I studied in a boarding school and college in Darjeeling, where we were taught to do anything and everything an adult human being should perform. We had daily morning jobs when we swept and cleaned the school and college, cleaned the toilets, and dusted and wiped the windows and doors, swept the compound, pruned the plants and watered them. We had hardly any servants to speak of. And what is more we enjoyed doing these morning chores before classes started. After that we had classes and a regular academic schedule. A day in the week was set apart for work when we did gardening, tilled the terraced plots, dug little banks, built walls of stone, mowed grass on the lawns and did odds and ends till mid-day. This was one of the most enjoyable days in the week. As co-scholastic activities went, we had instrumental music lessons, school festivals, regular dramatic presentations, musical plays, debates, painting and sculpture, and all kinds of creative activities and competitions. Our education was a preparation for real life. Along with all these we had daily sports and games of every type. Mahatma Gandhi focus on Basic Education and also Primary education, Secondary Education, Higher secondary Education, University Education aim of education is to develop integrated personality of students training their hands to learn skills, head to think and acquire knowledge to understand the environment in which they live and work, and heart to respect human dignity, have empathy with nature and love their fellow beings;

While other laid emphasis on higher education, Mahatma Gandhi, ever since he returned to India from South Africa in 1914, laid great emphasis on primary education having relevance to the life and living of the masses of people, particularly in rural areas. Incidentally, he distinguished between literacy and education. An illiterate person can be highly educated, while a literate person can be uneducated or ill-educated. Gandhi was equally interested in secondary and higher education but considered primary education as the foundation for not only higher education but also, and most importantly, to become a human being with character and creativity.

Conclusion: -

Education must be balanced in the education of the students and only then can there be overall development. Education should not be a mere booklet it should be a link to demonstration. Education is based on skills, that is, the students should be able to take care of his or her own work through education. Education should develop the intellectual, spiritual, artistic and moral values of the students. Certainly, Mahatma Gandhi use of these 3H spiritual, intellectual and physical abilities contributions to the overall development of the students.

Recommendations:

- > A High- low mindset about the education of parents should be changed.
- > Parents should provide physical labor lessons to students.
- > Teachers and parents should inspired students for doing innovative things without doing the same things.
- > Parents should not underestimate the tasks of cooking, brushing dishes; clean the glasses in the hotels, selling vegetables, installing panipuri stalls, removing pungcher of bicycles and motor cycles. So motivate them to do such things.

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